



Idaho System For Educational Excellence

**Schoolnet Overview
ISEE Portal
Account Management**



Region 2, March 3, 2011



Today's Agenda

- ISEE overview
- State Portal introduction
- Security management
- Reporting-Schoolnet and DRS
- Deployment plan review
- Q&A



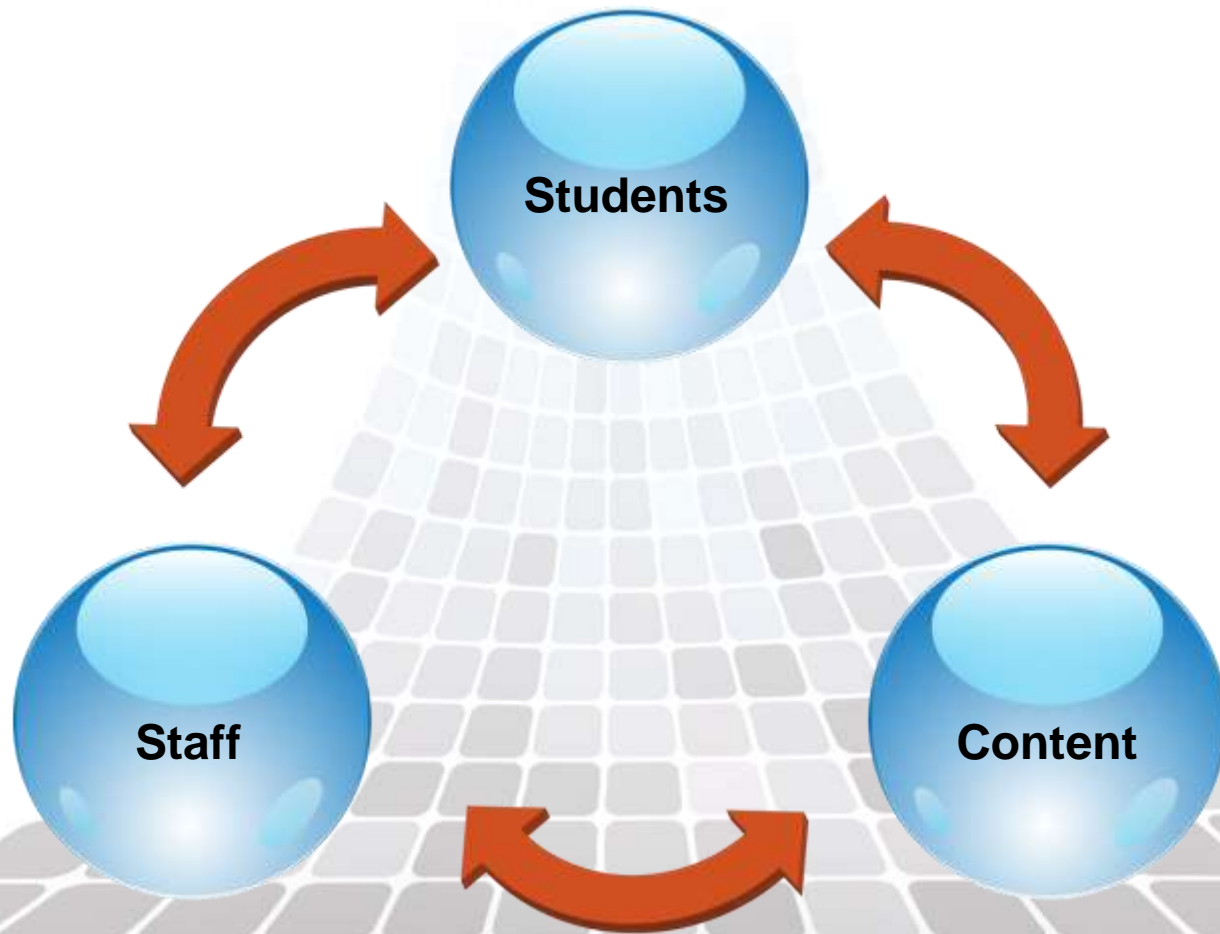
Vision

“Every parent and educator will have access to the data they need to guide instruction on a daily basis and measure the academic progress of all students.”

-Tom Luna

Superintendent of Public Instruction

Instructional Core

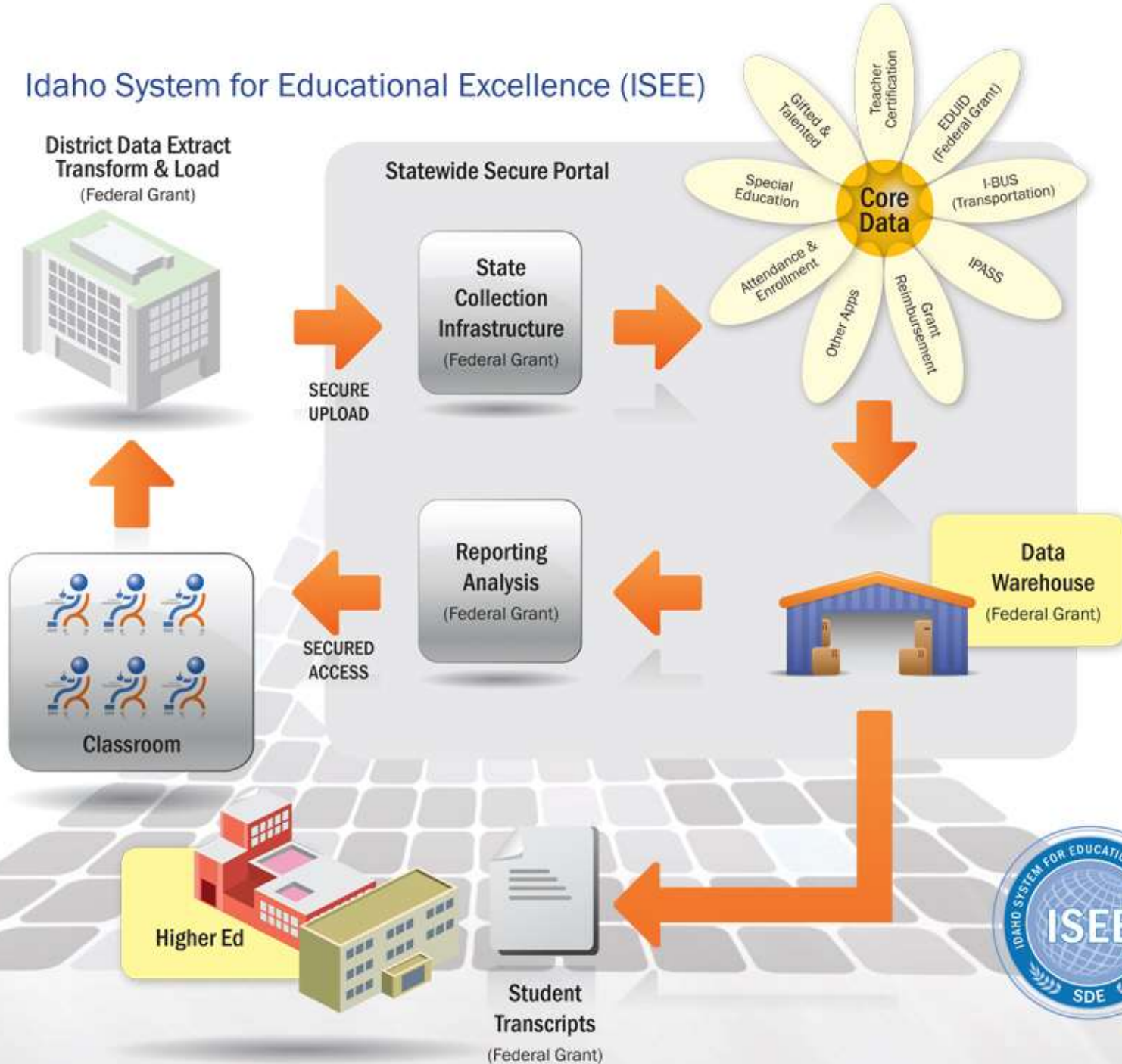




Technology Oath

- I will be patient and flexible
- Technology is fun
- The possibilities are worth the effort

Idaho System for Educational Excellence (ISEE)





Align Data To Users

Stakeholders

Difficult, granular

Researchers

Legislators

State Dept

Trustees

Superintendents

Principals

Teachers

Easy, pre-formatted

Custom Extracts

Data Reporting System

De-identified, comparative data

Schoolnet

Student level, assessments, KPIs, goals
Data associated with Student

Ease of Use

Daily

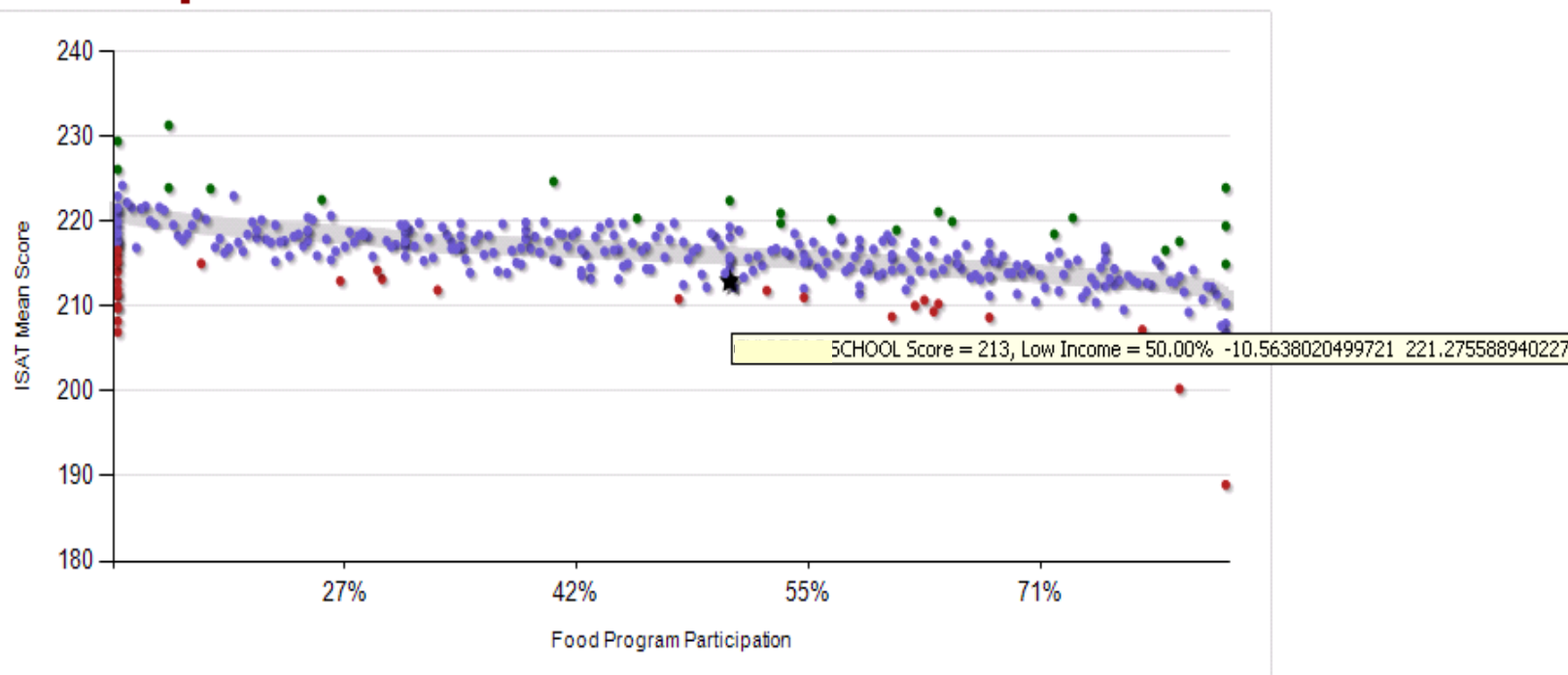
Annually

Timeliness

Data Reporting System



Impact of Economics on ISAT Mean Scores



Green indicates a school that is +1 Standard Deviation from the mean.

Red indicates a school that is -1 Standard Deviation from the mean.

Black indicates that the school is within the selected district.

** Exclusions:

- Schools with less than 10 assessed students in the grade.
- Districts with less than 50 students in the grade.
- LEP students are excluded.

Note: This is demonstration data, it is not intended to represent district or student performance



Schoolnet

- Assessments with Student
- Reports will not match building reports
- ISAT is not AYP



Digital Backpack

STUDENT OVERVIEW	STANDARDIZED TESTS	ENROLLMENT & ACADEMIC RECORD	PROGRAMS																																			
Personal Information																																						
Guardian / Parent: Abbott, VICTORIA																																						
Address: 65 Schoolnet Rd Edustat, SN 11111																																						
Telephone: 111-111-1111																																						
Date of Birth: 5/14/2000																																						
Gender: Male																																						
Ethnicity: 4 - Hispanic																																						
Lunch Status: Not Economically Disadvantaged																																						
Special Education: No																																						
Gifted & Talented: No																																						
Current Attendance and Discipline																																						
School: Alyssa Bohuslar Elementary																																						
Grade: 03																																						
Homeroom: Bryant, Brooke																																						
Enrollment Dates: 08/25 - Present																																						
Days Enrolled: 184																																						
Absences: 1																																						
Tardy: 0																																						
Year to Date Disciplinary Incidents: 0																																						
Current Year Academic Record																																						
<table border="1"><thead><tr><th>Course - Section / School • Teacher</th><th>Cyc 1</th><th>Cyc 2</th><th>Cyc 3</th><th>Cyc 4</th><th>Fin</th><th>Currently Enrolled</th></tr></thead><tbody><tr><td>ART GR3 (6903) Lee:05: Prd 01 Alyssa Bohuslar Elementary • Lee, Aubrie</td><td>A</td><td>A</td><td>A</td><td>A</td><td>N/A</td><td>Yes</td></tr><tr><td>ELEM ATTEND 03 (9513) Bryant:05: Prd 02 Alyssa Bohuslar Elementary • Bryant, Brooke</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>Yes</td></tr><tr><td>LANG ARTS GR 3 (1013) Bryant:05: Prd 01 Alyssa Bohuslar Elementary • Bryant, Brooke</td><td>B</td><td>B</td><td>C</td><td>B</td><td>N/A</td><td>Yes</td></tr><tr><td>MATH GR 3 (2013) Bryant:05: Prd 01 Alyssa Bohuslar Elementary • Bryant, Brooke</td><td>B</td><td>C</td><td>B</td><td>B</td><td>N/A</td><td>Yes</td></tr></tbody></table>				Course - Section / School • Teacher	Cyc 1	Cyc 2	Cyc 3	Cyc 4	Fin	Currently Enrolled	ART GR3 (6903) Lee:05: Prd 01 Alyssa Bohuslar Elementary • Lee, Aubrie	A	A	A	A	N/A	Yes	ELEM ATTEND 03 (9513) Bryant:05: Prd 02 Alyssa Bohuslar Elementary • Bryant, Brooke	N/A	N/A	N/A	N/A	N/A	Yes	LANG ARTS GR 3 (1013) Bryant:05: Prd 01 Alyssa Bohuslar Elementary • Bryant, Brooke	B	B	C	B	N/A	Yes	MATH GR 3 (2013) Bryant:05: Prd 01 Alyssa Bohuslar Elementary • Bryant, Brooke	B	C	B	B	N/A	Yes
Course - Section / School • Teacher	Cyc 1	Cyc 2	Cyc 3	Cyc 4	Fin	Currently Enrolled																																
ART GR3 (6903) Lee:05: Prd 01 Alyssa Bohuslar Elementary • Lee, Aubrie	A	A	A	A	N/A	Yes																																
ELEM ATTEND 03 (9513) Bryant:05: Prd 02 Alyssa Bohuslar Elementary • Bryant, Brooke	N/A	N/A	N/A	N/A	N/A	Yes																																
LANG ARTS GR 3 (1013) Bryant:05: Prd 01 Alyssa Bohuslar Elementary • Bryant, Brooke	B	B	C	B	N/A	Yes																																
MATH GR 3 (2013) Bryant:05: Prd 01 Alyssa Bohuslar Elementary • Bryant, Brooke	B	C	B	B	N/A	Yes																																



Assessment Detail

Student Profile: Michael K Ramos

[← Back to Previous Page](#)

Trout Middle School, Grade 08

Student ID: 575845

[STUDENT OVERVIEW](#) [STANDARDIZED TESTS](#) [ENROLLMENT & ACADEMIC RECORD](#) [PROGRAMS](#)

View standardized tests for: **All School Years** [Go](#)

2008-2009

Test Name / Level / Date	Subject / Section
ISAT / Level 08_ISAT 4/15/2009	MATHEMATICS
ISAT / Level 08_ISAT 4/15/2009	SCIENCE
ISAT / Level 08_ISAT 3/15/2009	READING
IELA / Level 08 3/1/2009	TELPAS Composite Rating
IELA / Level 08 3/1/2009	Reading

2007-2008

Test Name / Level / Date	Subject / Section
ISAT / Level 07_ISAT 4/15/2008	READING
ISAT / Level 07_ISAT 4/15/2008	MATHEMATICS
ISAT / Level 07_ISAT 4/15/2008	LANGUAGE USAGE
IELA / Level 07 3/1/2008	TELPAS Composite Rating

Trout Middle School, Grade 08
Student ID: 575845

[STUDENT OVERVIEW](#) [STANDARDIZED TESTS](#) [ENROLLMENT & ACADEMIC RECORD](#) [PROGRAMS](#)

Test: ISAT Level: 08_ISAT Testing Date: 4/15/2009 Test School: Trout Middle School

Section: MATHEMATICS

Score Code:	S = Score
Performance Level:	Did Not Meet
Scale Score:	2007
Commended Perf:	No (Cmd)
Total Items Correct:	24
Total Items Possible:	50
Percent Correct:	48
Student Grade Level:	8
Test Site:	015915 043
Concepts and Principals of Measurement % Correct:	700
Test Version:	TAKS
Language Version:	E

Strands	Items Correct	Total Items	Percent Correct	Obj. Performance Level
1_Numbers and Operation	05	10	50	Low Performance
2_Concepts and Principals of Measurement	02	10	20	Low Performance
3_Concepts, Language of Algebra, and Functions	03	7	43	Low Performance
4_Concepts and Principles of Geometry	02	5	40	Low Performance
5_Data Analysis, Probability, and Statistics	06	8	75	Moderate Performance

Score Group: Below	Detailed Performance Tables
Score Code: S = Score	Score Group Distribution Chart
Score Group: Below	Detailed Performance Tables
Score Code: S = Score	Score Group Distribution Chart
Score Group: Below	Detailed Performance Tables
Score Code: S = Score	Score Group Distribution Chart
Score Group: 3 - Advanced	Detailed Performance Tables
	Score Group Distribution Chart



District View

NEW PLYMOUTH DISTRICT [About this District](#)

State Of Idaho : New Plymouth District ▼ : **Schools: (3)** ▼

Find

School, Teacher, or Section

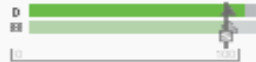
Idaho Standards Achievement Test (ISAT)

[View KPI Key](#)

ISAT Reading

% proficient or advanced

94.7%

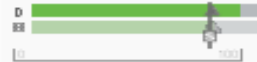


[Details ▶](#)

ISAT Math

% proficient or advanced

91.8%

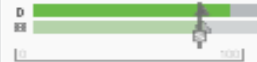


[Details ▶](#)

ISAT Language

% proficient or advanced

86.5%

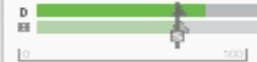


[Details ▶](#)

ISAT Science

% proficient or advanced

74.7%



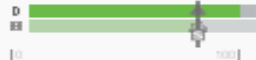
[Details ▶](#)

Idaho Reading Indicator (IRI)

IRI

% at or above proficiency

93.0%



[Details ▶](#)

Idaho English Language Assessment (IELA)

IELA

% early fluent or fluent

71.4%



[Details ▶](#)

Note: This is demonstration data, it is not intended to represent district or student performance

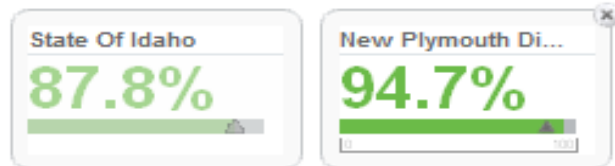


Subject View

[← Return to Dashboard View](#)

[Read KPI Description](#)

ISAT READING ▾



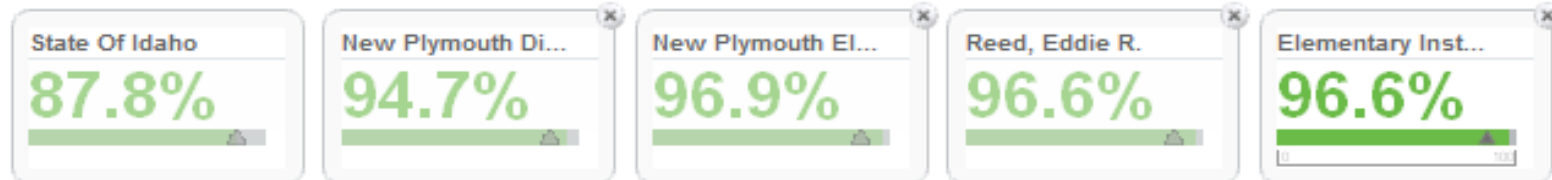
Grade Levels		Schools		Related Items
GRADE LEVEL ▴	% PROFICIENT	SCHOOL ▴	% PROFICIENT	▾ REPORTS
03	<div><div></div></div> 100.0%	NEW PLYMOUTH ELEMENTARY (0806)	<div><div></div></div> 96.9%	10-11 Students, 09-10 & 08-09 ISAT: Reading 2 Yr SPRI District Report (Grid)
04	<div><div></div></div> 97.0%	NEW PLYMOUTH HIGH SCHOOL (0164)	<div><div></div></div> 97.6%	
05	<div><div></div></div> 96.6%	NEW PLYMOUTH MIDDLE SCHOOL (0986)	<div><div></div></div> 91.5%	10-11 Students, 09-10 ISAT: Reading Strand Perf by Grade Level (Table)
06	<div><div></div></div> 95.5%	* Only Schools with available data will be displayed.		▸ DOCUMENTS
07	<div><div></div></div> 91.8%			▸ ABOUT THIS DISTRICT
08	<div><div></div></div> 86.9%			
09	<div><div></div></div> 98.6%			
10	<div><div></div></div> 75.0%			
11	<div><div></div></div> 98.0%			
Student Subgroups				
STUDENT SUBGROUP ▴	% PROFICIENT			
Male	<div><div></div></div> 95.0%			
Female	<div><div></div></div> 94.4%			
White	<div><div></div></div> 96.0%			
Hispanic	<div><div></div></div> 86.7%			
African American	<div><div></div></div> 100.0%			
LEP	<div><div></div></div> 57.1%			

Note: This is demonstration data, it is not intended to represent district or student performance



Class Roster View

ISAT READING ▼



Grade Levels		Students		Related Items
GRADE LEVEL ▲	% PROFICIENT	STUDENT ▲	SCORE GROUP: LITERACY	▼ REPORTS
05	<div><div></div></div> 96.6%	ARROYO, E	Proficient	10-11 Students, 09-10 and 08-09 ISAT: Reading 2 Yr SPRI Campus Rpt (Grid)
Student Subgroups		BELLAMY, B	Proficient	10-11 Students, 09-10 ISAT: Reading Strand Perf by Student (Columns)
		BULLARD, E	Proficient	10-11 Students, 09-10, 08-09 & 07-08 ISAT: All Subject Perf (Table)
STUDENT SUBGROUP ▲	% PROFICIENT	BUZZELL, M	Proficient	10-11 Students, 09-10, 08-09 & 07-08 ISAT: Read Perf by Student (Columns)
Male	<div><div></div></div> 100.0%	DEAN, R	Proficient	► DOCUMENTS
Female	<div><div></div></div> 94.4%	DO, A	Proficient	► ABOUT THIS SECTION
White	<div><div></div></div> 96.0%	DOUGLAS, G	Proficient	
Hispanic	<div><div></div></div> 85.7%	DOWNEY, W	Proficient	
LEP	<div><div></div></div> 50.0%	DRULLARD, K	Proficient	
		DUNLAVY, D	Proficient	
		ERHART, S	Proficient	
		FELIPE, Z	Proficient	
		GANDARA,	Proficient	
		GARCIA, C	Proficient	
		GARCIA, S	Proficient	
		GIPSON, Z	Proficient	

Note: This is demonstration data, it is not intended to represent district or student performance



Security and Deployment

- District control
- Enhanced by using three reporting mechanisms
- Biggest threat is human error
- Deployment plan on website

Secure Information

Schoolnet is designed to keep student information secure.

The District determines who can see what data in Schoolnet.

The system enables permissions on an individual basis:

- Teachers can view data for all students in their classroom.
- Principals can view data for all students in their school.
- District Staff can view data for their district.





PD Priorities for Teachers

What support will be provided to help teachers learn to access and use data to inform instruction?

	<i>Priorities</i>	<i>Suggested Expectations for Usage</i>	<i>Suggested Measurements/Outcomes</i>
1	ISDE Portal Use	Know URL, username and password.	Ability to login.
2	Access Information included in the Digital Backpack (Student Profile)	Access student profiles for specific students/sections	Print Student Profiles; Use profiles in parent conferences and staffing meetings. (Print current profile ahead of each meeting)
3	Access and Use Key Performance Indicators (KPIs)	<ul style="list-style-type: none">• Access KPI Dashboards.• Drill down to District, School, and Classroom data	Complete data protocols for discussion with teachers during regularly scheduled Data Team meetings
4	Access Related Reports	<ul style="list-style-type: none">• Locate related reports.• Run reports for district/grade/school	Analyze the data to identify areas of strength and areas requiring growth
5	Problems of Practice	<ul style="list-style-type: none">• Application of Schoolnet data to daily work	Post training surveys, assessing comfort in accessing portal and SN information, applying data and reports to daily tasks

Account Creation/Mgmt



Launch a web browser, enter the URL below:

- <http://apps.sde.idaho.gov/account>
- Hit enter




Security Management-Admin Tool



[DIVISIONS](#) [PROGRAMS](#) [COMMUNICATION](#) [RESOURCES](#) [DATA COLLECTION](#) [ADMINISTRATORS](#)



IDAHO
STATE DEPARTMENT OF EDUCATION

 Log On

Administration

Links

[SDE Users](#)

[SDE Programs](#)

Welcome to Administration

Click Log On

▼ At A Glance

This is the main administration application for the State Department of Education web applications. This application manages all the definitions for roles and tasks as well as any top-level entities (i.e. providers, programs, etc.) User rights management is also managed using this application.

Only the menu items that you have rights to are visible. Each of the main menu areas functions are explained under "More Info".



<http://apps.sde.idaho.gov/administration>



Portal Introduction

- Access to information, dynamic content, and links to applications
 - One user name and password (for integrated applications)
 - <http://isee.sde.idaho.gov> (Schoolnet info)
- Role based
- Currently two portals
 - One for SRM loads, one for Schoolnet



Portal Home Page



IDAHO
STATE DEPARTMENT OF EDUCATION

tgodfrey@ed

IDAHO EDUCATIONAL PORT

All Sites

enter search words



Advance

4

Document Library
DRS
My Calendar
My Contacts
My Links

1

ANNOUNCEMENTS

There are currently no active announcements.

2

KEY PERFORMANCE INDICATOR OVERVIEW

FRUITLAND HIGH SCHOOL (0166)

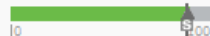
[Go to KPI Dashboard](#)

KPI Category:

ISAT Reading

% proficient or advanced

88.1%



[Details](#)

ISAT Math

% proficient or advanced

80.4%

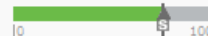


[Details](#)

ISAT Language

% proficient or advanced

74.8%

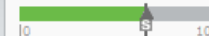


[Details](#)

ISAT Science

% proficient or advanced

63.4%



[Details](#)

3

MY APPLICATIONS

- Adequate Yearly Progress
- Administration Website
- IPass
- IPass Student Certifications (secure) and public results
- Roles used in the SDE Sharepoint Portal
- State Department of Education Unique Ids
- teacher cert
- Upload person data and retrieve eduId information



The Data

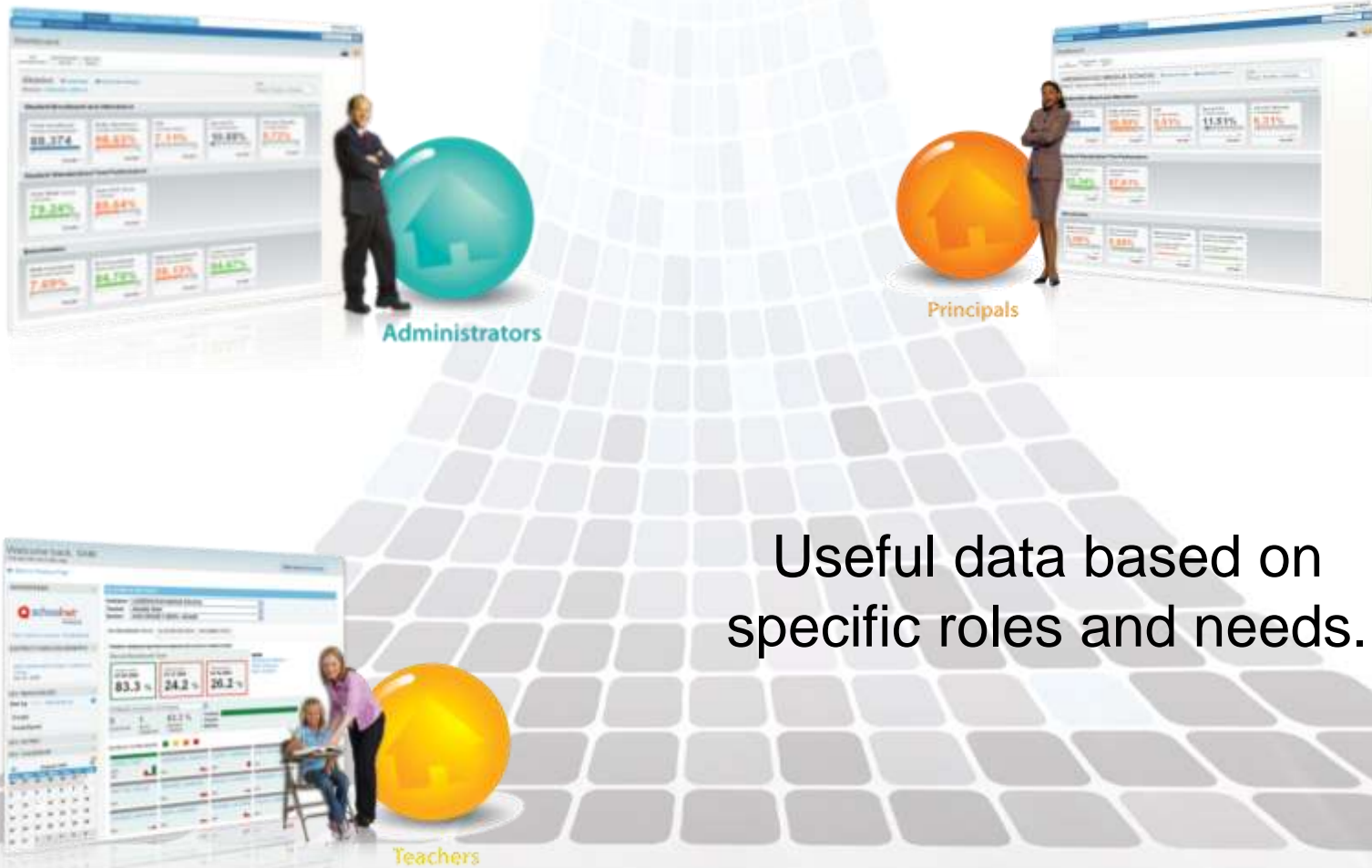
- ISEE reflects the SRM and assessment data
- EDUIDs, course codes etc., connect the data
- Reports are differentiated
- Report problems to the SDE support desk - support@sde.idaho.gov



Log In

- <http://isee.sde.idaho.gov>
- Report problems to the SDE support desk - support@sde.idaho.gov

Schoolnet



Useful data based on
specific roles and needs.



Navigating in Schoolnet: Blue Text

Blue (or purple) text indicates that you can click to “drill down” to more information:

- Student names go to Student Profiles
- Numbers usually go to a list of student names
- No “double-clicking” in Schoolnet

CARNEY, GEOFFERY
CARVER, DAVID
CLARK, COURTNEY

ISAT Reading Strand Gender District & Campus						
Grade Level:	03 ▾	Previous View • Next View				
	Male			Female		
	Advanced	Proficient	Below Basic	Advanced	Proficient	Below
2a._Comprehension	70.3%	27.0%	2.7%	84.0%	16.0%	0.0%
2b._Expository Analysis	94.6%	2.7%	2.7%	92.0%	6.0%	2.0%
2c. Literary Analysis	81.1%	16.2%	2.7%	88.0%	10.0%	2.0%



State Assessment Inventory

The following data and assessments can be accessed on the State Schoolnet site:

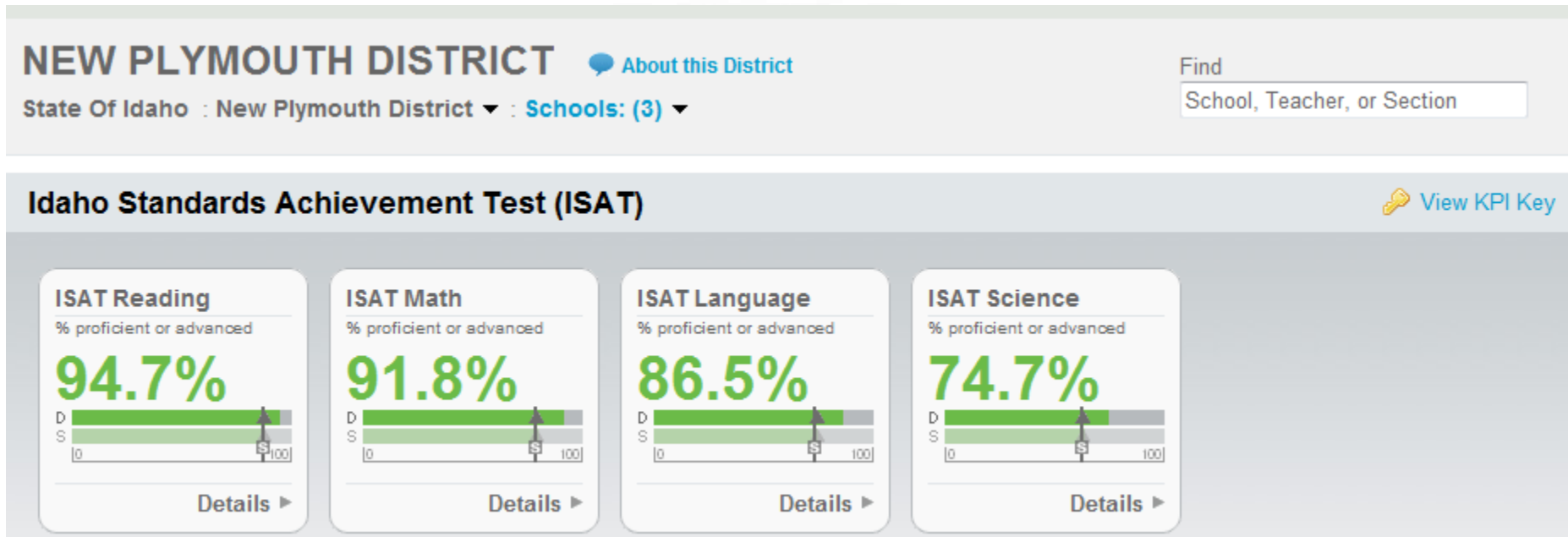
	Current Year	'09 -'10	'08 -'09	'07 -'08
ISAT		X	X	X
ACT		X	X	
IRI		X	X	X
IELA		X	X	X



What does the data tell me about student performance?

ACCESSING KEY PERFORMANCE INDICATORS (KPIs) AND RELATED REPORTS

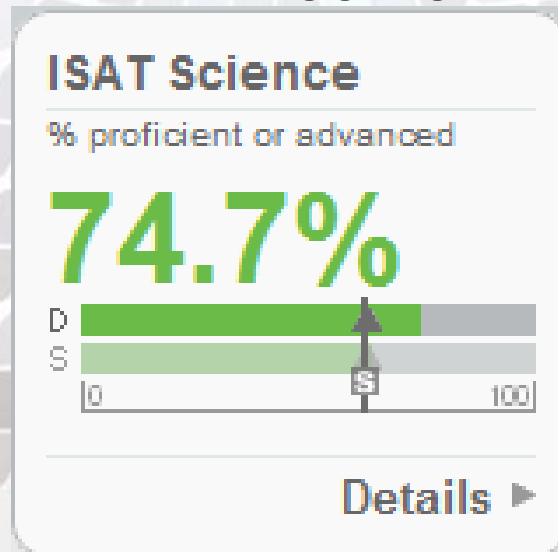
Key Performance Indicator(KPI) Dashboard



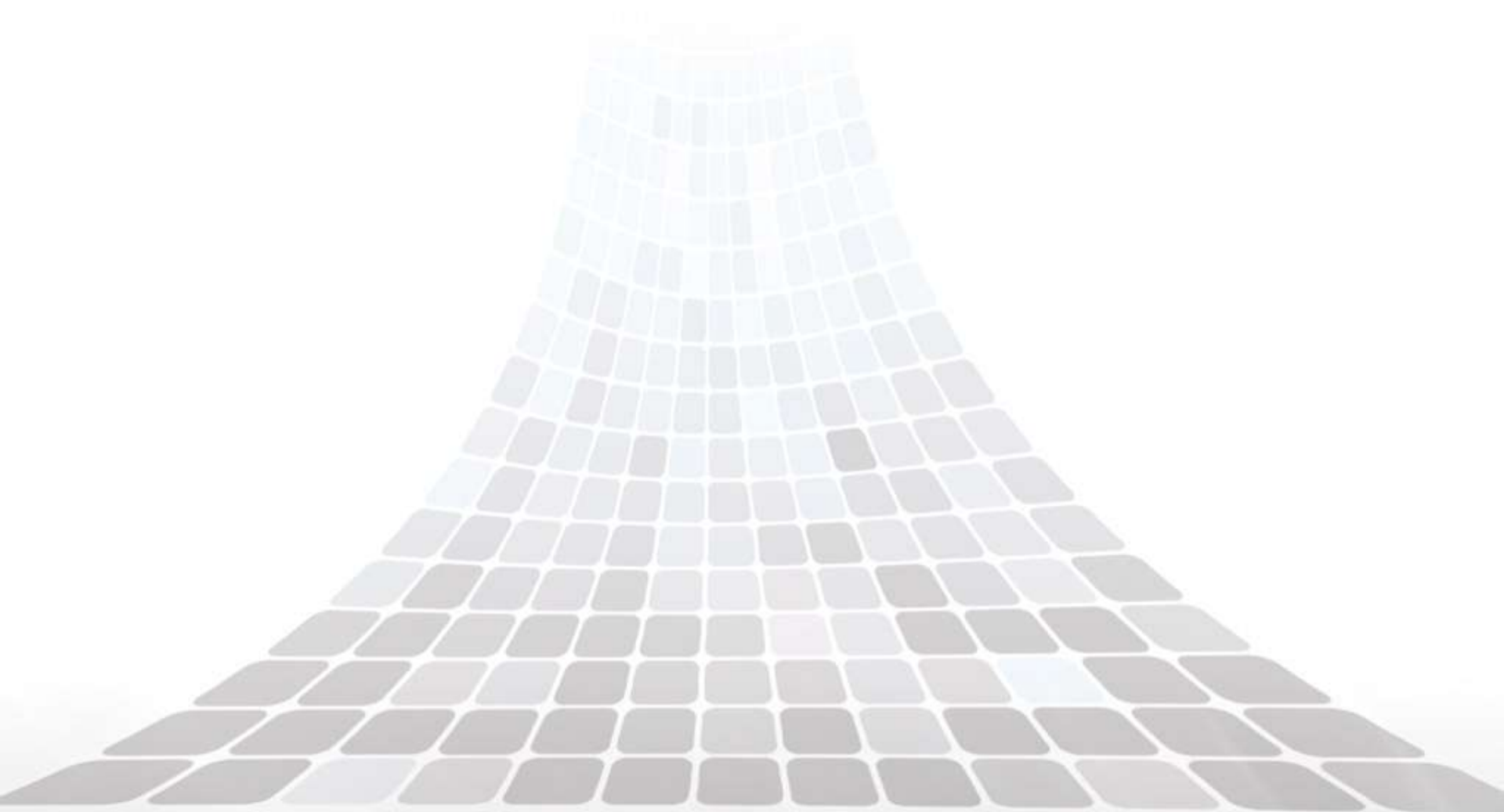
- Defaults to your level – state, district, school, classroom
- View KPIs by state, district, school, teacher, section, grade level, subgroup, etc.
- Drill into KPIs to view related reports

Viewing a KPI

- Displays the percent of students at that institution (school or district) who are at least proficient
- Compare school, district and state values (roll cursor over bar to view actual value)
- Click 'Details' to view disaggregated data



Demonstration



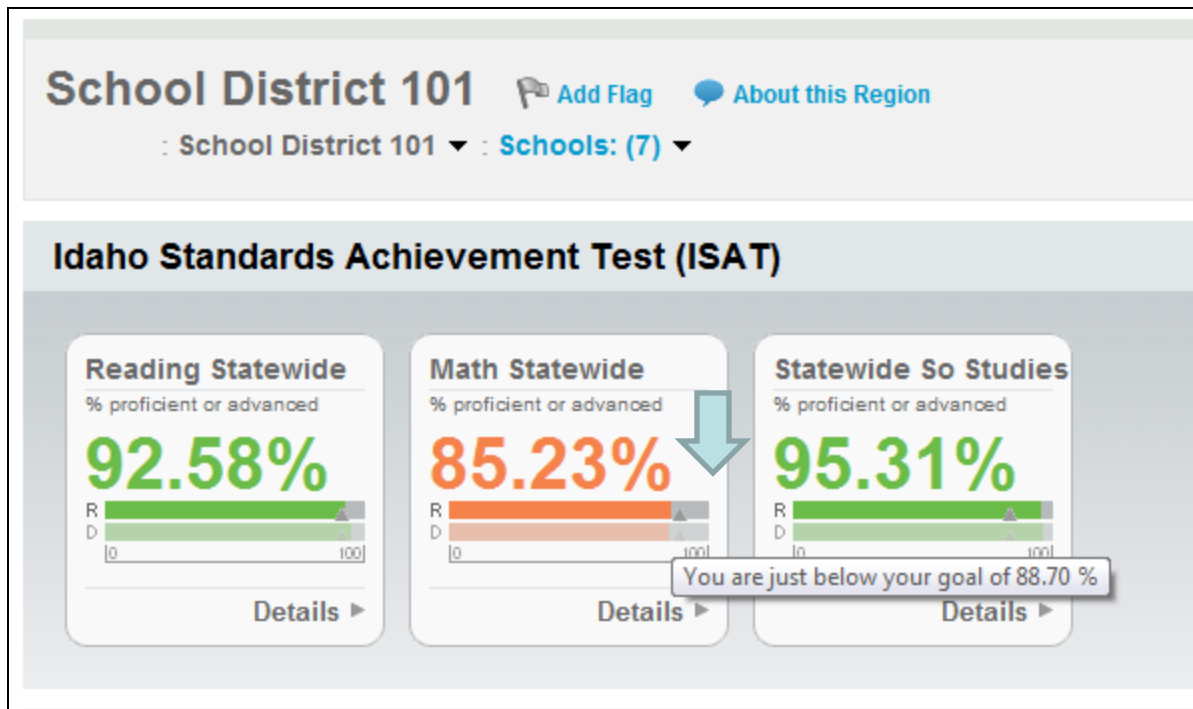


Problem of Practice Scenario 1

User	District Superintendent (Sample District 101)
Observation	Low performance overall on ISAT Math, State goal not met
Data Review	1) Drill into ISAT Math Key Performance Indicator. Goal not met for majority of campuses. 2) Drill into a low performing campus. Goal consistently not met across teachers, though some examples of excellence.
Consideration	What is the problem of practice?
Action	Run related reports to evaluate performance by ISAT Math by subsection
Result	Review the data and develop an action plan with campus leadership.






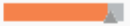





















Problem of Practice Scenario 1



User: “My District, District 101, was below the state average of 88.70 % proficiency on the MATH section of the ISAT this year.”

Task: Click on the Math Statewide KPI to see how students performed at individual campuses, by grade level and by student subgroup.

Problem of Practice Scenario 1

Grade Levels		Schools		Related Items
GRADE LEVEL ^	% PROFICIENT	SCHOOL ^	% PROFICIENT	▼ REPORTS
03	 86.36%	Bluebird Elementary	 83.81%	ISAT Math Student Growth District Level
04	 91.03%	Falcon High School	 86.90%	► DOCUMENTS
05	 87.33%	Huckleberry Elementary	 87.04%	► ABOUT THIS REGION
06	 82.73%	Potato Elementary	 91.74%	
07	 78.45%	Salmon Elementary	 89.01%	
08	 82.50%	Snake Middle School	 86.27%	
09	 85.20%	Trout Middle School	 75.80%	
10	 83.39%	User Observations : “Performance is consistently below our goal at all campuses and grade levels . 1) There is decline between grades 04 to 07, some improvement in 08-10. Most 11/12 grades results are retakes. 2) We are also below our goal in all but one student subgroup. 3) I have two elementary schools at/above goal, but the rest of my campuses are blow our goal.		
11	 93.19%			
12	 84.29%			
Student Subgroups		Task: Click to look more closely at Snake Middle School performance.		
STUDENT SUBGROUP ^	% PROFICIENT			
Male	 86.20%			
Female	 84.28%			
Black not Hispanic	 83.20%			
Hispanic	 83.41%			
White not Hispanic	 91.73%			
Special Education	 75.00%			
LEP	 74.48%			
Eco Disadvantaged	 81.38%			

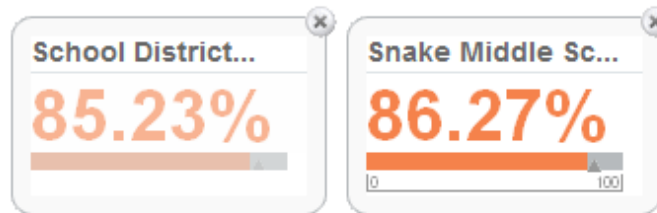


Problem of Practice Scenario 1

[← Return to Dashboard View](#)

[Read KPI Description](#)

ISAT Math ▾



Grade Levels		Teachers		Related Items
GRADE LEVEL ▲	% PROFICIENT	TEACHER ▲	% PROFICIENT	▼ REPORTS
06	90.79%	?, Carlos	89.84%	ISAT Math by SubSection
07	81.10%	Aaron, Brittany	88.28%	ISAT Math Growth Campus Report
08	86.53%	Aguirre, Cole	100.00%	MATH Performance by Sub Group

Student Subgroups	
STUDENT SUBGROUP ▲	% PROFICIENT
Male	85.81%
Female	86.73%
Black not Hispanic	79.41%
Hispanic	86.27%
White not Hispanic	90.24%
Special Education	89.66%
LEP	78.26%
Eco Disadvantaged	86.07%

User: “While Performance is low for many teachers , there are some examples of excellence. I should look at this more closely – also seems that the 6th grade students did very well (last year on 5th grade test) – but there is a significant decrease in performance thereafter.

Is there a specific area of the ISAT Math that is more problematic for these students?

Task: “ISAT Math by Subsection” to see how students performed at the subsection level of ISAT.

Problem of Practice Scenario 1

ISAT Math by SubSection						
		2008-2009				Total Unique
		Advanced	Proficient	Below	Below Basic	
06	1. Numbers and Operation	44.3%	34.1%	21.2%	0.4%	273
	2. Concepts and Principals of Measurement	40.7%	29.3%	29.7%	0.4%	273
	3. Concepts, Language of Algebra, and Functions	53.1%	38.1%	8.4%	0.4%	273
	4. Concepts and Principles of Geometry	56.4%	24.5%	18.7%	0.4%	273
	5. Data Analysis, Probability, and Statistics	52.4%	30.4%	16.8%	0.4%	273
07	1. Numbers and Operation	44.5%	33.4%	21.7%	0.3%	299
	2. Concepts and Principals of Measurement	34.1%	28.8%	36.8%	0.3%	299
	3. Concepts, Language of Algebra, and Functions	45.5%	45.2%	9.0%	0.3%	299
	4. Concepts and Principles of Geometry	46.5%	22.7%	30.4%	0.3%	299
	5. Data Analysis, Probability, and Statistics	33.4%	42.5%	23.7%	0.3%	299
08	1. Numbers and Operation	43.3%	34.3%	22.0%	0.3%	300
	2. Concepts and Principals of Measurement	50.7%	29.0%	20.0%	0.3%	300
	3. Concepts, Language of Algebra, and Functions	52.0%	31.7%	16.0%	0.3%	300
	4. Concepts and Principles of Geometry	37.0%	26.3%	36.3%	0.3%	300
	5. Data Analysis, Probability, and Statistics	43.0%	34.0%	22.7%	0.3%	300

Report run by: Staff, School
Published by: Staff, School
This report is confidential and

User Observation: “There is a Dramatic Drop in Performance on Concepts in Measurement between 6th and 7th grade students”

Task: Export to Excel to add other items to this report – or create PDF to take to District wide Principal meeting. Generate this report for each campus.



Problem of Practice Scenario 1



IDAHO STATE DEPARTMENT OF EDUCATION



CUSTOM REPORT

ISAT Math by SubSection

Student Set: 980 Students

Filter 1: Enrollment

School Enrollment: At 6/11/2009

School: Trout Middle School

School Type: Middle School

District: State of Idaho

Region: School District 101

Report Type & Data: Standardized Test Analysis

School Year: 2008-2009

Test Name: ISAT

Subject/Section: MATHEMATICS

Sub-Section: Any

Viewing Options: Table

Output Type: Table

Report Dimensions: Grade Level, Test
Section, School Year, Test Performance
Level

Result Type: Percentage of Row for
Student Count

Totals: Calculate for Rows

*PDF Report for printing and
distribution.*

ISAT Math by SubSection

		2008-2009				Total Unique
		Advanced	Proficient	Below	Below Basic	
06	1_ Numbers and Operation	44.3%	34.1%	21.2%	0.4%	273
	2_ Concepts and Principals of Measurement	40.7%	29.3%	29.7%	0.4%	273
	3. Concepts, Language of Algebra, and Functions	53.1%	38.1%	8.4%	0.4%	273
	4. Concepts and Principles of Geometry	56.4%	24.5%	18.7%	0.4%	273
	5. Data Analysis, Probability, and Statistics	52.4%	30.4%	16.8%	0.4%	273
07	1_ Numbers and Operation	44.5%	33.4%	21.7%	0.3%	299
	2_ Concepts and Principals of Measurement	34.1%	28.8%	36.8%	0.3%	299
	3. Concepts, Language of Algebra, and Functions	45.5%	45.2%	9.0%	0.3%	299
	4. Concepts and Principles of Geometry	46.5%	22.7%	30.4%	0.3%	299
	5. Data Analysis, Probability, and Statistics	33.4%	42.5%	23.7%	0.3%	299
08	1_ Numbers and Operation	43.3%	34.3%	22.0%	0.3%	300
	2_ Concepts and Principals of Measurement	50.7%	29.0%	20.0%	0.3%	300
	3. Concepts, Language of Algebra, and Functions	52.0%	31.7%	16.0%	0.3%	300
	4. Concepts and Principles of Geometry	37.0%	26.3%	36.3%	0.3%	300
	5. Data Analysis, Probability, and Statistics	43.0%	34.0%	22.7%	0.3%	300

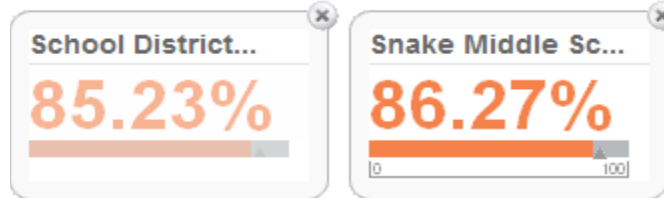


Problem of Practice Scenario 2

User	Campus Principal (Snake Middle School)
Observation	Overall, my campus is not meeting state goals on ISAT Math.
Data Review	I am being evaluated on subgroup performance any my LEP children have the lowest performance.
Consideration	Which students are improving vs. which are not? Can we identify students in the LEP subgroup and determine the level of help they need?
Action	Run related report growth report.
Result	Develop an action plan.



Problem of Practice Scenario 2



Grade Levels		Teachers		Related Items
GRADE LEVEL ^	% PROFICIENT	TEACHER ^	% PROFICIENT	REPORTS
06	<div><div></div></div> 90.79%	?, Carlos	<div><div></div></div> 89.84%	ISAT Math by SubSection
07	<div><div></div></div> 81.10%	Aaron, Brittany	<div><div></div></div> 88.28%	ISAT Math Growth Campus Report
08	<div><div></div></div> 86.53%	Aguirre, Cole	<div><div></div></div> 100.00%	MATH Performce by Sub Group
Student Subgroups		Anderson, Moses	<div><div></div></div> 98.98%	DOCUMENTS
STUDENT SUBGROUP ^	% PROFICIENT	Applegate, Amber	<div><div></div></div> 97.50%	ABOUT THIS SCHOOL
Male	<div><div></div></div> 85.81%	Arcos, Antoine	<div><div></div></div> 81.10%	
Female	<div><div></div></div> 86.73%	Ayushe, Garrett	<div><div></div></div> 83.33%	
Black not Hispanic	<div><div></div></div> 79.41%	Barricks, J		
Hispanic	<div><div></div></div> 86.27%	Carr, Zach		
White not Hispanic	<div><div></div></div> 90.24%	Castillo, Ma		
Special Education	<div><div></div></div> 89.66%	Cathey, As		
LEP	<div><div></div></div> 78.26%	Cisneros, C		
Eco Disadvantaged	<div><div></div></div> 86.07%	S, F		
		Colvin, Ge		
		Conrad, J		

User: Performance is lowest for my LEP students. I'd like to better understand how these students currently are performing and put a program in place to improve their achievement.

Task: Click on LEP to take a closer look at these students.



Problem of Practice Scenario 2

District

84.34%

School District...

85.23%

Snake Middle Sc...

86.27%

LEP

78.26%

Grade Levels	Teachers	Related Items
<div>GRADE LEVEL ^</div> <div>0684.21%</div> <div>0780.00%</div> <div>0863.16%</div>	<div>TEACHER ^</div> <div>? , Carlos80.00%</div> <div>Aaron, Brittany77.78%</div> <div>Anderson, Moses100.00%</div> <div>Applegate, Amber100.00%</div> <div>Arcos, Antoine76.92%</div> <div>Ayushe, Garrett75.00%</div> <div>Barricks, Jennifer75.00%</div> <div>Carr, Zachari</div> <div>Castillo, Mark</div> <div>Cathey, Ashle</div> <div>Cisneros, Catl</div> <div>clemons, Frank33.33%</div> <div>Colvin, Gerald50.00%</div> <div>Crockett, Jessica76.47%</div> <div>Decker, Marcus81.25%</div> <div>Dilworth, Larin92.86%</div>	<div>REPORTS</div> <div>ISAT Math by SubSection</div> <div>ISAT Math Growth Campus Report</div> <div>MATH Performce by Sub Group</div> <div>DOCUMENTS</div> <div>ABOUT THIS SCHOOL</div>

Student Subgroups

STUDENT SUBGROUP ^

Male78.26%

Female78.26%

Hispanic78.02%

White not Hispanic100.00%

Special Education100.00%

LEP78.26%

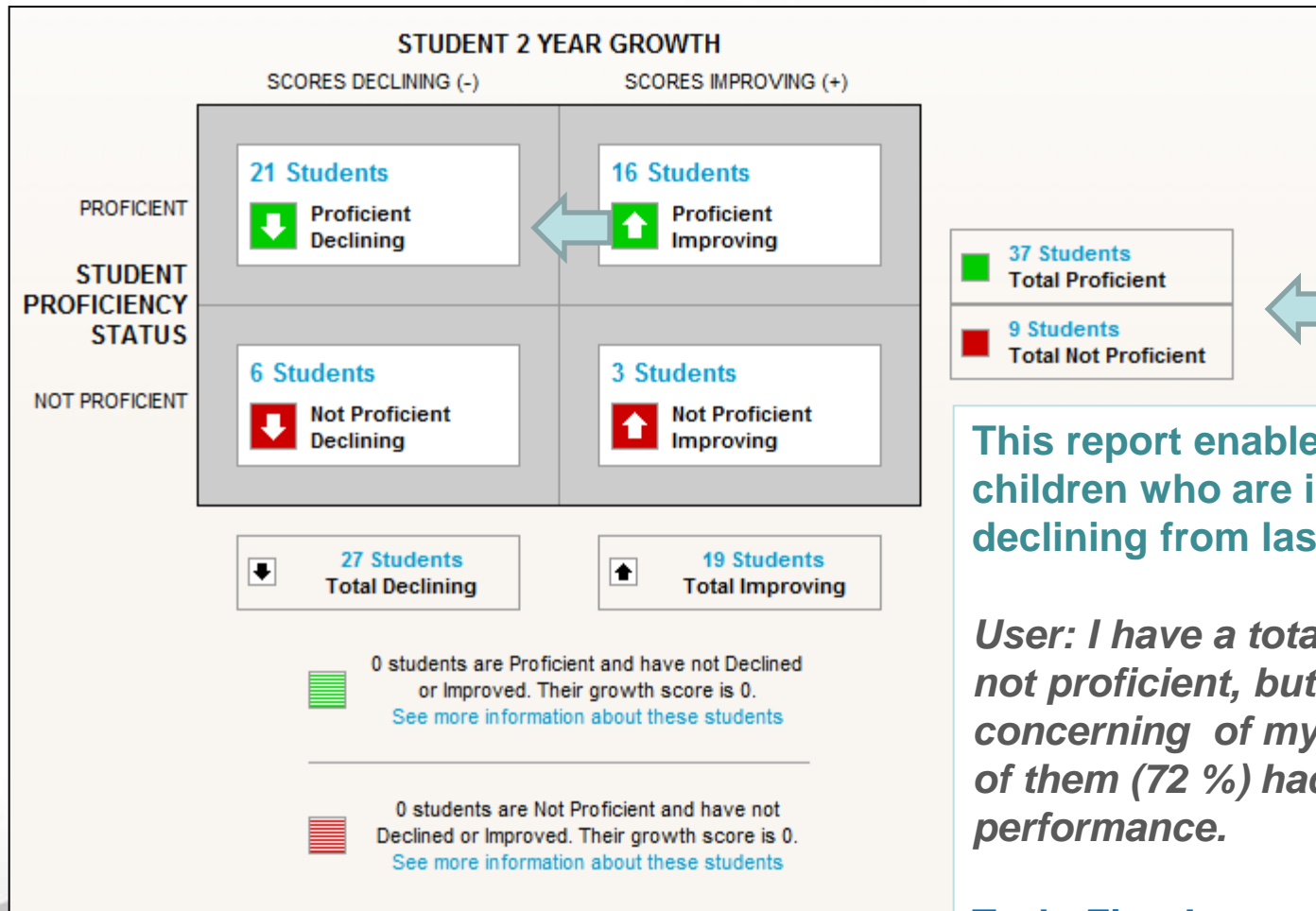
Eco Disadvantaged78.16%

[View All Student Subgroups](#)

Task: Click on related report “Math 2 Yr SPRI” to see how my Campus’ LEP students performed over the past two years.



Problem of Practice Scenario 2



This report enables user to identify children who are improving or declining from last year to this year

User: I have a total of 9 LEP students not proficient, but even more concerning of my 37 LEP students, 27 of them (72 %) had declining test performance.

Task: First I want to get a detailed look at my not proficient students. Click on “9 Students” link to see more detail.



Problem of Practice Scenario 2

From Student's Digital Backpack, authorized users can look at detailed state assessment results.

Student Profile: Michael K Ramos

[← Back to Previous Page](#)

Trout Middle School, Grade 08
Student ID: 575845

STUDENT OVERVIEW | **STANDARDIZED TESTS** | **ENROLLMENT & ACADEMIC RECORD** | **PROGRAMS**

View standardized tests for: **All School Years**

2008-2009

Test Name / Level / Date	Subject / Section
ISAT / Level 08_ISAT 4/15/2009	MATHEMATICS
ISAT / Level 08_ISAT 4/15/2009	SCIENCE
ISAT / Level 08_ISAT 3/15/2009	READING
IELA / Level 08 3/1/2009	TELPAS Composite Rating
IELA / Level 08 3/1/2009	Reading

2007-2008

Test Name / Level / Date	Subject / Section
ISAT / Level 07_ISAT 4/15/2008	READING
ISAT / Level 07_ISAT 4/15/2008	MATHEMATICS
ISAT / Level 07_ISAT 4/15/2008	LANGUAGE USAGE
IELA / Level 07 3/1/2008	TELPAS Composite Rating

Trout Middle School, Grade 08
Student ID: 575845

STUDENT OVERVIEW | **STANDARDIZED TESTS** | **ENROLLMENT & ACADEMIC RECORD** | **PROGRAMS**

Test: ISAT Level: 08_ISAT Testing Date: 4/15/2009 Test School: Trout Middle School

Section: MATHEMATICS

Score Code:	S = Score
Performance Level:	Did Not Meet
Scale Score:	2007
Commended Perf:	No (Cmd)
Total Items Correct:	24
Total Items Possible:	50
Percent Correct:	48
Student Grade Level:	8
Test Site:	015915 043
Concepts and Principals of Measurement % Correct:	700
Test Version:	TAKS
Language Version:	E

Strands	Items Correct	Total Items	Percent Correct	Obj. Performance Level
1_Numbers and Operation	05	10	50	Low Performance
2_Concepts and Principals of Measurement	02	10	20	Low Performance
3_Concepts, Language of Algebra, and Functions	03	7	43	Low Performance
4_Concepts and Principles of Geometry	02	5	40	Low Performance
5_Data Analysis, Probability, and Statistics	06	8	75	Moderate Performance

Score Group: Below	Detailed Performance Tables
Score Code: S = Score	Score Group Distribution Chart
Score Group: Below	Detailed Performance Tables
Score Code: S = Score	Score Group Distribution Chart
Score Group: Below	Detailed Performance Tables
Score Code: S = Score	Score Group Distribution Chart
Score Group: 3 - Advanced	Detailed Performance Tables
	Score Group Distribution Chart

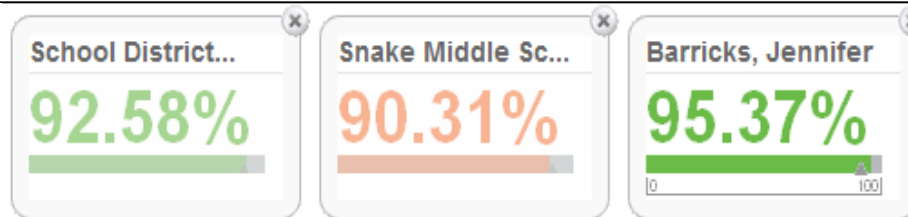


Problem of Practice Scenario 3

User	Teacher (Snake Middle School)
Need	It is the start of School year, I want to see how my kids performed on last year's ISAT Reading test so I can identify areas of focus for the first 6 weeks of planned curriculum.
Data Review	Review prior year testing.
Consideration	Student grouping and interventions.
Action	Run related report ISAT Reading by Subsection
Result	Updated pacing calendar and lesson plans.



Problem of Practice Scenario 3



Grade Levels		Course - Sections		Related Items
GRADE LEVEL ^	% PROFICIENT	COURSE - SECTION ^	% PROFICIENT	REPORTS
06	95.37%	ADVISORY MS (9006) Barricks:09: Prd 00	89.47%	ISAT Reading Teacher Report
Student Subgroups		READING 6 (1560) Barricks:21: Prd 01	94.74%	ISAT Reading By NCLB Ext. (Columns)
		READING 6 (1560) Barricks:23: Prd 03	100.00%	ISAT Reading by Strand Historical District & Campus Level
		READING 6 (1560) Barricks:24: Prd 04	100.00%	ISAT Reading Strand Ethnicity District Campus
		READING 6 (1560) Barricks:25: Prd 05	100.00%	ISAT Reading Strand Gender District & Campus
		READING 6 (1560) Barricks:27: Prd 07	92.86%	
		READING 6 (1560) Barricks:28: Prd 08	86.67%	
		* Only Course - Sections with available data will be displayed.		DOCUMENTS
				CONTINUING EDUCATION
STUDENT SUBGROUP ^	% PROFICIENT			
Male	92.59%			
Female	98.15%			
Black not Hispanic	100.00%			
Hispanic	94.95%			
White not Hispanic	100.00%			
Special Education	100.00%			
LEP	100.00%			
Eco Disadvantaged	94.44%			

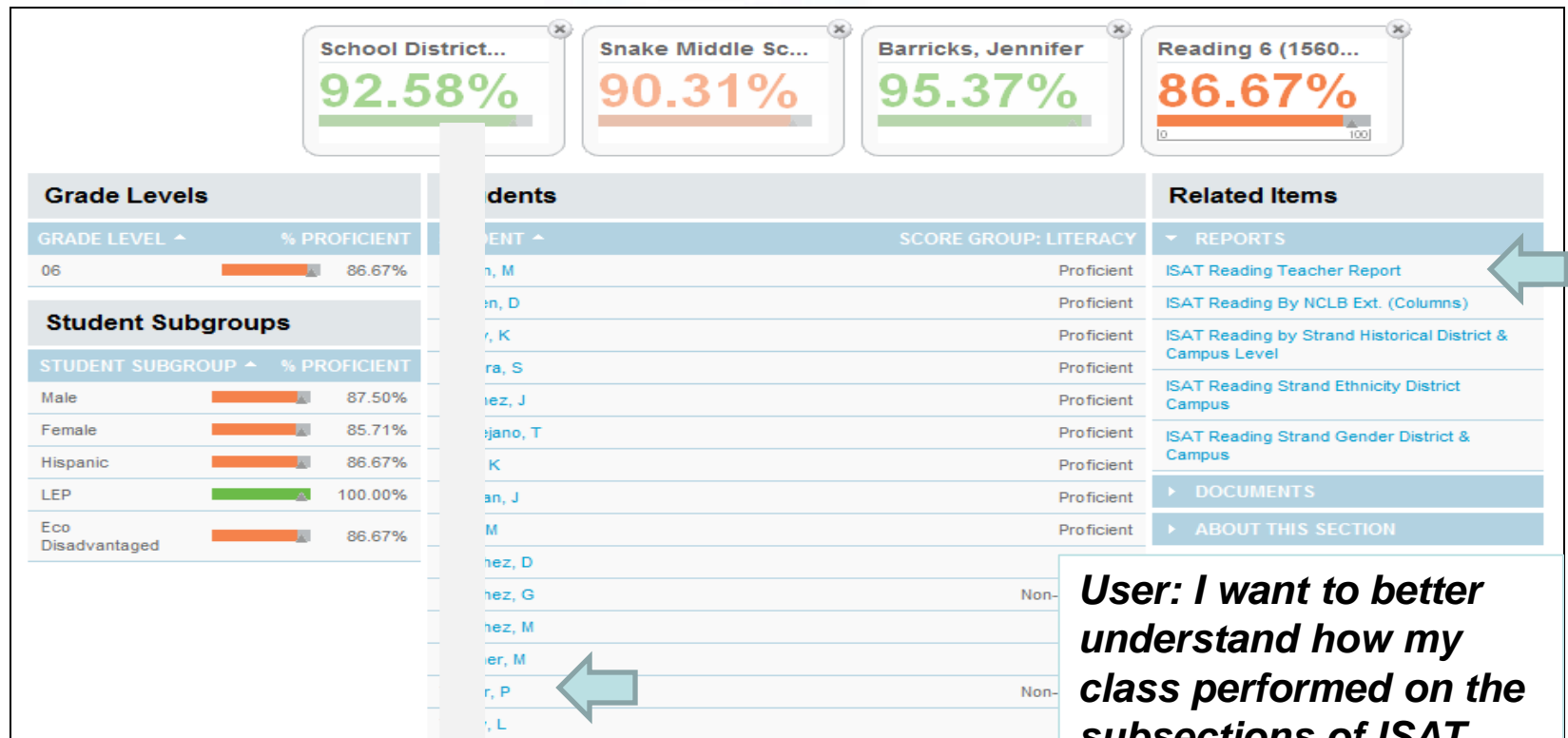
It's the beginning of school. A teacher can look how her currently enrolled students performed on last year's ISAT Reading Test.

User Observation: Overall, looks like the children in my classes did well on ISAT Reading last year, but I can that my 8th period has some children who were not proficient last year.

Task: Drill into Reading 6, Per 08



Problem of Practice Scenario 3



User Observation: I can see that two children were not proficient

Task: Click on Name to see student Digital backpacks

User: I want to better understand how my class performed on the subsections of ISAT Reading.

Task: Click on report link to generate



Problem of Practice Scenario 3

NAME ▲	ISAT READING OVERALL PERFORMANCE	ISAT READING SCALED SCORE	ISAT SUBSECTION APPLYING KNOWLEDGE OF LITERARY ELEMENTS	ISAT SUBSECTION USING STRATEGIES TO ANALYZE
Lin	Met Standard	2400	100	100
Lucy	Met Standard	2102	75	88
Lucy	Met Standard	2353	88	88
Lucy				
	Met Standard	2200	50	75
Thanie	Met Standard	2282	88	88
Tha	Met Standard	2353	75	100
Tha	Met Standard			
Tha	Met Standard			
Tha	Met Standard	2400	88	100
Tha	Met Standard	2100	38	63
Tha	Met Standard	2176	63	75
Tha	Met Standard	2100	75	75
Tha	Did Not Meet	2014	50	50
Tha	Met Standard	2528	100	88
Tha	Met Standard	2400	88	100
Tha	Did Not Meet	1864	38	50
Tracy, Linkan	Met Standard	2176	75	75
Tran, Alexis	No Score		0	0

Look at % correct by subsection. Sort in application or export to Excel to identify children who may need additional support.

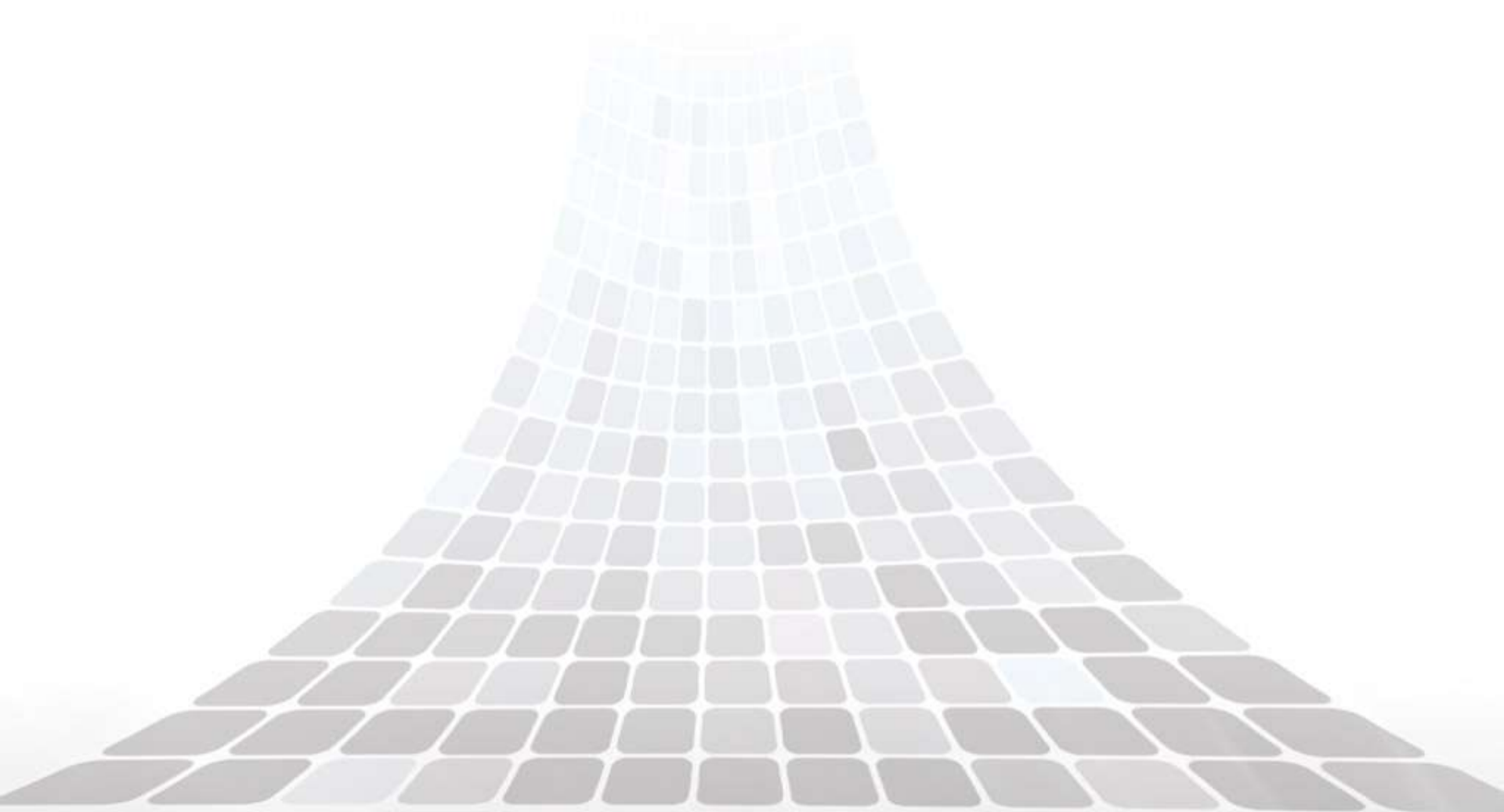
Problem of Practice Scenario 3



Student Name	ISAT Reading Overall Performance	ISAT Reading Scaled Score	ISAT Subsection Applying Knowledge of Literary Elements	ISAT Subsection Using Strategies to Analyze	Group Assignment (Whole/Small/Distributed)
Michael	Met Standard	2400	100	100	
Michael	Met Standard	2528	100	88	
Michael	Met Standard	2353			
Michael	Met Standard	2282			
Michael	Met Standard	2400			
Michael	Met Standard	2400	88	100	
Michael	Met Standard	2400	88	100	
Michael	Met Standard	2102	75	88	
Michael	Met Standard	2353	75	100	
Michael	Met Standard	2316	75	75	
Michael	Met Standard	2100	75	75	
Michael	Met Standard	2176	75	75	
Michael	Met Standard	2176	63	75	AK: Small Group
Michael	Met Standard	2200	50	75	AK: Small Group
Michael	Did Not Meet	2014	50	50	AK: Small Group
Michael	Met Standard	2100	38	63	AK: Small Group
Michael	Did Not Meet	1864	38	50	AK: Small Group
Michael					

In Excel teacher can sort, add additional columns for group assignments etc.

Hands On Exercises





Getting Access

- Regional training session
- End user creates ISEE account
 - Must acknowledge email
- District security administrator approves access
- Some security rights from SRM

Next Steps

- Regional Schoolnet trainings (Feb-March)
- Webinars for follow up questions
- Initiate second round of training by SMEs
- DRS training



Summary

- ISEE reporting tools in deployment process
- Security locally controlled
- Accuracy counts
- Understanding and integrating data is next step



ISEE Contacts

- Troy Wheeler - CIO
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- Joyce Popp - Data loading, Attendance, Staffing
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- Warren Danforth – Schoolnet, DRS
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- Support@sde.idaho.gov